

CYPE(6)-09-22 - Paper to note 8

At the meeting on the 24 March, the headteacher unions agreed to provide a written response to the questions that were unasked.

Response from ASCL received on 12 April:

- To what extent is a lack of appropriate education, awareness and understanding a factor in some young people's unhealthy attitudes towards issues associated with relationships and sexuality?

It is a factor but not the total cause. Issues are broad and societal and are not limited to young people.

- How might the teaching of Relationships and Sexuality Education under the new Curriculum for Wales help both prevent young people sexually harassing others and protect those who might experience it?

The RSE curriculum needs sufficient delivery time and space, to be well planned and delivered by trained and confident staff and other specialist professionals. Students need to be taught how to identify and respond to abuse, on and offline.

- How well placed are schools to deliver RSE in line with the statutory RSE Code from this September in primary schools and roll it out in secondary schools from September 2023? Are school staff receiving enough professional learning in this regard?

The picture is uneven.

- The Children's Commissioner emphasised the importance of having an RSE lead in each school and for this to be in place by this September. What proportion of schools would you estimate have a designated RSE lead in place by now?

Uncertain.