

Cyflwynwyd yr ymateb hwn i ymchwiliad y [Pwyllgor Plant, Pobl Ifanc ac Addysg ynghylch aflonyddu rhywiol rhwng cyfoedion ymysg dysgwyr](#)

This response was submitted to the [Children, Young People and Education Committee inquiry into Peer on peer sexual harassment among learners](#)

PPSH 03

Ymateb gan: Vicky Leanne Wheeler

Response from: Vicky Leanne Wheeler

Nodwch eich barn mewn perthynas â chylch gorchwyl yr ymchwiliad, sydd wedi'u grwpio'n 5 thema: | Record your views against the inquiry's terms of reference, which have been grouped into 5 themes:

1. Maint | Scale
2. Effaith | Impact
3. Effeithiolrwydd ymyriadau | Effectiveness of interventions
4. Y cyd-destun ehangach | Wider context
5. Arall | Other

1. Maint | Scale

The scale of this matter is far reaching. It is a problem that is continuing to get worse throughout the generations. Both in school and outside of school, this issue is a huge concern and the overlap of events between both settings I feel are very similar. I think schools are in a very difficult position to enforce and ensure outcomes that are appropriate is difficult. However I do believe schools are in a prime position to be able to educate its pupils based on the interventions and outcomes of those who have been identified as being instigators of these events.

2. Effaith | Impact

Pupils learning and mental health are serverly affected. This intrusion of harrasement can impact the health and well-being of all those involves including the wider community. The impact on school settings and key stakeholders is also huge. We all have a duty to respond and reacte appropriately to deal with this level of harassment and ensure support is offered and devlivered when identified.



3. Effeithiolrwydd ymyriadau | Effectiveness of interventions

Unfortunately current policies do not focus enough on the level of harm this type of act has on the health and well-being of young people. This type of harassment can have significant impacts on education as well as health and robust policy and intervention must be in place to ensure young people are adequately supported. The role of stakeholders will be huge. As earlier mentioned we all have a duty to ensure the best possible outcomes are in place for those who have been identified as being harassed and those who are making the harassment. A multi-agency approach will be kept in the level of change made including how young people are likely to respond to this theme and report it.

4. Y cyd-destun ehangach | Wider context

Parents and school have a high level of impact and responsibility where young people and harassment are concerned. The wider legislative and political impact must be addressed in order for change to be made. Attitudes need to be addressed and new developments within the curriculum should be considered in order for children to benefit from knowledge and information in order to recognise harassment and report harassment when identified.

5. Arall | Other

