

Cyflwynwyd yr ymateb hwn i ymchwiliad y [Pwyllgor Plant, Pobl Ifanc ac Addysg ynghylch aflonyddu rhywiol rhwng cyfoedion ymysg dysgwyr](#)

This response was submitted to the [Children, Young People and Education Committee inquiry into Peer on peer sexual harassment among learners](#)

**PPSH 02**

**Ymateb gan: Spectacle Theatre Ltd**

**Response from: Spectacle Theatre Ltd**

---

Nodwch eich barn mewn perthynas â chylch gorchwyl yr ymchwiliad, sydd wedi'u grwpio'n 5 thema: | Record your views against the inquiry's terms of reference, which have been grouped into 5 themes:

1. Maint | Scale
2. Effaith | Impact
3. Effeithiolrwydd ymyriadau | Effectiveness of interventions
4. Y cyd-destun ehangach | Wider context
5. Arall | Other

### **1. Maint | Scale**

The scale is large . It has an affect on all learners. It occurs outside as well as inside formal education . The behaviour is not challenged and accepted as the norm. Many young people feel unsupported in challenging the behaviour.

### **2. Effaith | Impact**

It has great impact , ranging from young people forced to function in a setting where the behaviour has become normalised . Other impacts are severe leading to self harm , suicidal behaviour . Young people that are LGBTQ+ are not supported . They remain quiet and 'hide' until they can leave the educational setting.

### **3. Effeithiolrwydd ymyriadau | Effectiveness of interventions**

Providing safe space to talk is effective and does challenge this behaviour. It does provide support for individuals. Often the educational setting does not support people to challenge the behaviour . Young people do not trust the adults that may make a specific intervention. i.e some young men who identify as gay , know other young people find their behaviour to be 'disgusting' . The context in which the



intervention is delivered in can be oppressive. There is a lack of knowledge and understanding which has become the norm. Are things better since the ending of Section 28 ? Certainly in the primary sector young people are better informed. What happens when they reach the secondary sector?

#### **4. Y cyd-destun ehangach | Wider context**

The whole school or community approach is the way forward. This will require equal partnerships between the voluntary and public sector to deliver effective interventions.

Companies such as ours are brought in to provide interventions. Yet we have little or no opportunity to really influence what is happening in the educational or youth setting. We see the behaviour, the harm the damaging beliefs held by some young people. We want to make wider interventions , in particular peer to peer .

#### **5. Arall | Other**

This is a major challenge in and outside of Wales. As a company we would be willing to share our views on our work with thousands of young people , primarily in the RCT and Valleys areas. Our work is with primary , secondary and young people outside of the school setting.

